**Environmental Sciences 12**

**Take Action Final Project**

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| --- | --- |
| **#1**  **What ACTIONS can you do that will positively impact our Summerland Secondary environmental understanding?** | **#2**  **What ACTIONS can you do that will positively impact our Summerland communities environmental understanding?**  OR |
| See the source image | See the source image |
| * What needs to improve in our Summerland Secondary school to help our students and staff have more understanding of our environmental issues? * How can we change our behaviours in our school to help the environment? * Who would you need to talk to about this project? * What would be your goal with this project? | * What would our Summerland community benefit from that would help our environment? * Who would you need permission from? * What would be your goal with this? |

**Project Timing**

Please have this project completed and written up for submitting by Wednesday, June 22nd at 3pm.

**How to Get Started**

Week #1 🡪 June 6 - 12

* Choose a partner and a project topic
* What do you want to do/change either in our SSS school or our Summerland community with respect to bettering our environment
* Complete your project proposal and submit to Mrs. Becker by Thursday, June 9th

Week #2 🡪 June 13 - 19

* Talk to the people who can help you get approval for this project
* Start building, making appointments, making phone calls, etc
* **Take a photo of each step** so that you can include it in your write up

Week #3 🡪 June 20 - 23

* Complete the project (keep taking photos of the finished product)
* Write up what you did (see guiding questions below)
  + What did you do?
  + Include photos and a brief description of what you did
  + Why did you do this? What was your motivation? What is your goal for an environmental shadow?
  + How do you think this will improve our Summerland environmental understanding?
  + How will this impact us immediately? How will this impact us in 5 years? How will this impact us in 10 years?

**Marking Criteria**

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| --- | --- | --- | --- | --- |
| **Learning Goal** | **Beginning**  **1** | **Developing**  **2** | **Proficient**  **3** | **Sophisticated**  **4** |
| ***I can show how human activities can impact global climate systems*** |  | | * I can ask insightful questions that expand our knowledge about the environment * I can connect my project to my learning about the environment * I can connect my project to statistics and data |  |
| ***I can provide evidence of sustainable living*** |  | | * I have explained in my project journal how my project connects to sustainable living and sustainable practices |  |
| ***I can collaboratively plan and follow through on a project*** |  | | * I worked collaboratively with my partner * I advocated for my project * I connected to the community members that I needed to in order to take action on my project * I finished and followed through with all aspects of my project plan |  |