## **Chapter 6 Linear Functions Extra PRACTICE**

Name:

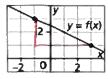


1). What is the slope of this line on the right?

**B.** 
$$-\frac{1}{2}$$

**C.** 
$$\frac{1}{2}$$

**D**. 2



2). Which equation is not equivalent to the others?

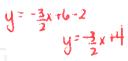
$$\mathbf{A.} \ y - 8 = -\frac{3}{2}(x+8)$$

$$\mathbf{B}_{\bullet} y = -\frac{3}{2}x + 4$$

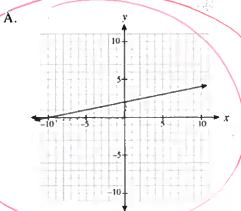
**C.** 
$$3x + 2y - 8 = 0$$

**D.** 
$$y+2=-\frac{3}{2}(x-4)$$

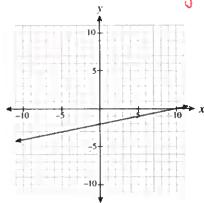
3). Which graph represents the relation 
$$x^{3} = \frac{3x}{2} + \frac{24}{2} + 8$$
  $y^{2} = \frac{3x}{2} + \frac{12+8}{2} + \frac{10}{2} = 0$ ?



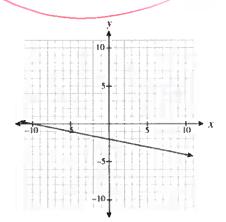




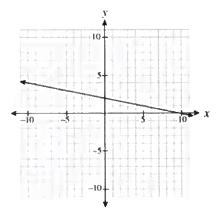
B.



C.

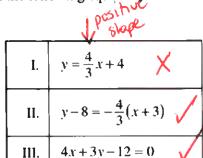


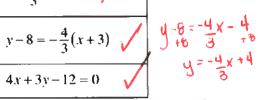
D.



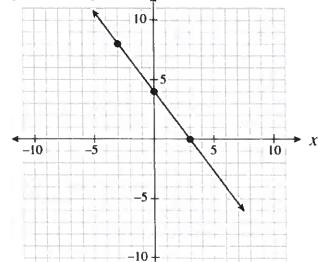
$$x-5y+10=0$$
  
 $-5y=-x-10$   
 $-5=-5$   
 $y=-5x+2$ 

4). Which of the following equations describes the linear relation graphed at the right?





 $y=-\frac{4}{3}x+4$ 



- A). II only
- B). I and II only
- Land III only **C**).
- II and III only D).
- 5). Determine the equation of a line, in slope-intercept form, that passes through the points (6,1) and (-10,9).



- A).  $y = -\frac{1}{2}x + 4$
- B).  $y = -\frac{1}{2}x 2$
- y = -2x + 8C).
- $v \approx -2x + 13$ D).

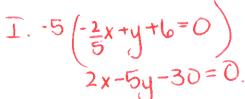


$$=\frac{9-1}{-10-6}=\frac{8}{-16}=\frac{1}{2}$$

$$y^{-1} = \frac{1}{2}(x - 6)$$

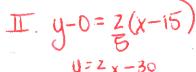
$$y^{-1} = \frac{1}{2}x + 3$$

6). Which of the following relations could be produced by  $y = \frac{2}{5}x - 6$ ?





- A). I only
- B). II only
- C). I and II only
- I, II, and III D).



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- $= \frac{4}{10-6} = \frac{8}{-16} = \frac{1}{2} \quad \text{for } \frac{1}{10-10} = \frac{1}{2} \quad \text{for } \frac{1}{10-10} = \frac{1}{2} = \frac{1$ 2x - 5y - 30 = 0
  - $\{(15, 0), (10, -2), (-5, -8), (-10, -10)\}$ 11. III. -10
- 7). A line with an undefined slope passes through the points (-2,1) and (p,q).
  - Which of the following points could be (p,q)?



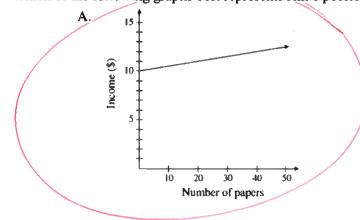
- (1,0)A).
- (0,1)B).
- (0,-2)C).
- (-2,0)D).

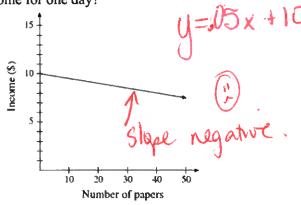
denominator to be the same in malfined is vertical line.

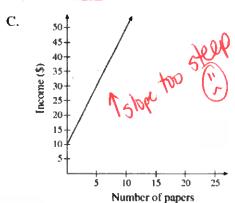
8). Jim delivers newspapers. He gets paid 10 dollars for every day of work, plus 5 cents for every paper he delivers.

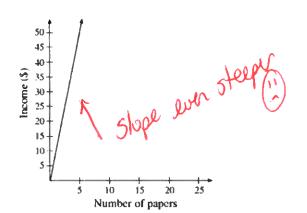
D.

Which of the following graphs best represents Jim's possible income for one day?

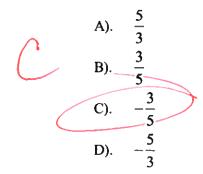








9). Determine the slope of the linear relation 3x + 5y + 15 = 0.



$$\frac{5y^{2}-3x-15}{5}$$

$$y=-3x-3$$

10). Which of the following coordinates are intercepts of the linear relation 2x - 3y + 30 = 0?

B	
	A).

B).

- I only

У	1	
Q	1+30=	D
	$\frac{3}{3}$ $\frac{1}{1} = -31$	0
` س	对一	3
	N=10	
	10.10	>
	$C_{\Delta}$	/

I. (0, 10)11. (-10, 0)III. IV. (-15, 0)

C). II and III only

I and IV only

- D). II and IV only

11). Kelly explained her method for graphing the linear relation  $y = -\frac{2}{3}x + 7$  as follows:

Steps				
I.	Place a dot on the y-axis at positive 7.			
II.	Move up two on the y-axis to positive 9.			
III.	From the positive 9, move to the left three spots and place a dot there.			
IV.	Draw a line through the two dots.			

Where did Kelly make the first mistake, if any, in her explanation?

- A). Step I
- B). Step II
- Step III C).
- D). There is no mistake.

12). Alex bought 144 bagels for \$80. His profit was \$75 once he had sold 100 bagels.

Which equation below represents Alex's profit P, as a function of the number sold, n?



A). 
$$P = -0.05n + 80$$

B). 
$$P = 0.05n - 80$$

C). 
$$P = 0.75n$$

B). 
$$P = 0.05n + 80$$
  
C).  $P = 0.75n$   
D).  $P = 1.55n - 80$ 

C). P = 0.75nD). P = 1.55n - 8013). Determine the slope-intercept equation of the line that is parallel to  $y = \frac{2}{5}x - 3$  and passes through the point (0,5).

A). 
$$y = -\frac{5}{2}x - 3$$

$$(x) y = -\frac{5}{2}x + 5$$

C). 
$$y = \frac{2}{5}x + 3$$

C). 
$$y = \frac{2}{5}x + 3$$
  
D).  $y = \frac{2}{5}x + 5$ 

$$y = 2x + 5$$

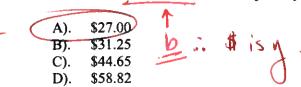
14). Lines A and B are perpendicular and have a same x-intercept. The equation of line A is x + 2y - 4 = 0. Determine the y-intercept of line B.

$$y-0=2(x-4)$$
  
 $y=2x-8$ 

$$y = \frac{1}{2}$$

15). The cost to insure jewellery is a fixed amount plus a percentage o	f the value of the jewelry.
<ul> <li>It costs \$32 to insure \$1000 worth of jewelry, or</li> </ul>	
<ul> <li>It costs \$44.50 to insure \$3500 worth of jewelry.</li> </ul>	inde deo-

What is the fixed amount to insure jewelry?



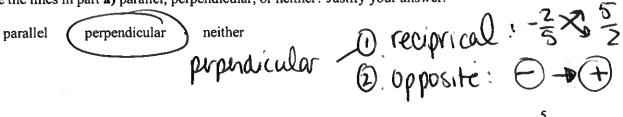
elry, or ewelry.	Up	dao -	M= 44.50-	32
1	INDUP X	14	3500-	000
	(3500	32 44.50	= 12.5	125
	0	? m=1		20100
	-	20	י סי	
44.50		500)+b		
44.50	200 = 3500 200	+5 \$	44.50= 17.5 t -17.50 - 17.5 27.02-b	か

ii) a line described by the equation 
$$3 - 7 + 7 = 10$$

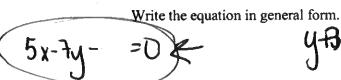
$$\frac{-2y}{-2} = \frac{-5x-7}{-2} \implies y = \frac{5x}{2} + \frac{1}{2} = \frac{1}{2}$$

$$m=\frac{5}{2}$$

b) Are the lines in part a) parallel, perpendicular, or neither? Justify your answer.



17). a) Write an equation for the line that passes through E(4, -3) and is parallel to the line  $y + 1 = \frac{5}{7}(x - 4)$ .

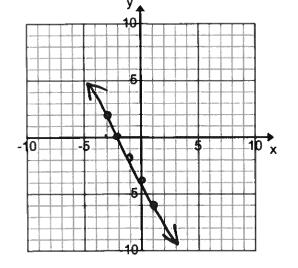


1 form.  $y + 3 = \frac{5}{7}(x - 4)$   $y + 3 = \frac{5}{7}x - \frac{29}{7}$   $y + \frac{29}{7} = 0$ 

b) Write an equation for a line with x-intercept -3 and y-intercept 5. Explain your strategy.

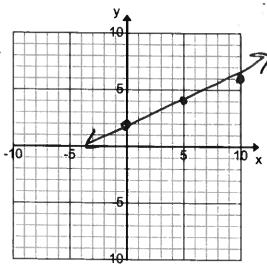
18). Graph each equation. Describe the strategies you

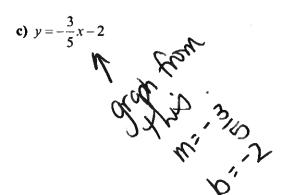
a) 
$$y-2=-2(x+3)$$
 $point is (3,2)$ 
 $m=-2$ 

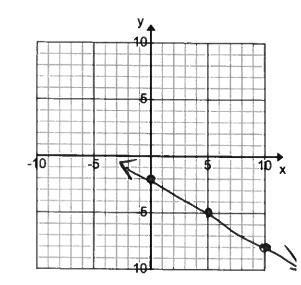


b) 
$$2x - 5y + 10 = 0$$
  
 $-5y = -2x - 10$   
 $-5$   
 $y = \frac{2}{5}x + 2$ 



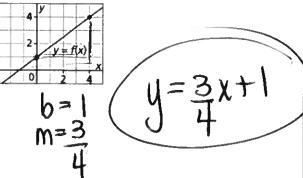


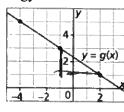




19).

a) Write an equation for each graph. Describe or show your strategy.



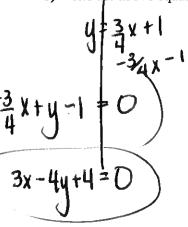


(-1,3) point.  $M=-\frac{2}{3}$ 0. use slope point

$$m=-\frac{2}{3}$$

$$y-3=\frac{-2}{3}(x+1)$$
or  $y-5=\frac{-2}{3}(x+4)$ 
or  $y-1=\frac{-2}{3}(x-2)$ 

b) Write the above equation in part a) in general form.



c) Use a point on the line to verify each equation.

$$3(0)-4(1)+4=0$$
  
 $0-4+4=0$   
 $0=0$ 

Ver ified

b) Write the above equation in part a) in slope-point form or slope-intercept (whichever form is not shown in part a).

c) Use a point on the line to verify each equation.

Use point 
$$(2.1)$$
  
 $2(2)+3(1)-7=0$   
 $4+3-7=0$   
 $0=0$  / with

1450

- 20). Josie started a part-time job when she was 16. She had opened a saving account a few years earlier and had already some money in the account. Each month, she put a fixed amount into her savings account. After 4 months, Josie had \$770 in her savings account. After one year, she had \$1450 in her savings account.
- a) Write an equation to describe this relation. Write your equation in slope-intercept form.

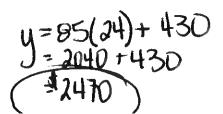
\*start in slope-point term
$$y=1450=85(x-12)$$

$$y-1450=85x-1020$$

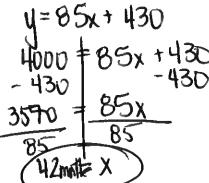
$$y+1450=1450$$

$$y=85x+430$$

b) How much money will Josie have after 2 years?



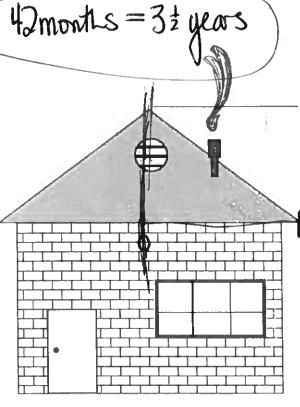
c) How long will it be until Josie has \$4000 in her savings account?



21). Use a ruler to determine the slope of the roof shown below.

State the slope as both a fraction & as a decimal.

Slope as a fraction 4



Note: This diagram is drawn to scale.